

sended : 20.06.20

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| Page No. | |
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SHRI GUJRATI ENGLISH MEDIUM HR. SEC. SCH.
CLASS - 1 WORKSHEET - I MATHS.
CHAPTER - 1 COMPARISON.

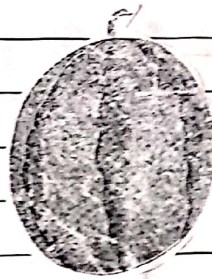
DATE : 20.06.20

Q.1. Tick (✓) the small fruit →

(I)

☒

(II)

☐

Q.2. Tick (✓) the big fish →

(I)

☐

(II)

☒

Q.3. Tick (✓) the short animal →

(I)

☒

(II)

☐

Q.4. Tick (✓) the child with long hair :



(I)

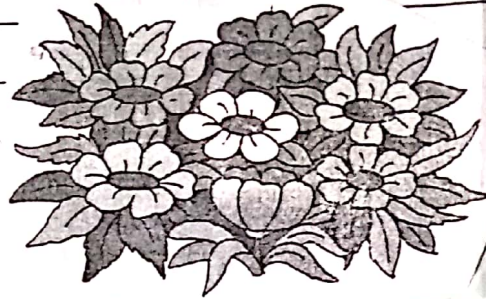
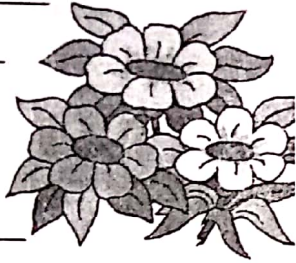
☒

(II)

☐

PAGE - 1

Q.5. Tick (✓) the more flower →



(I-) ☐

(II) ☒

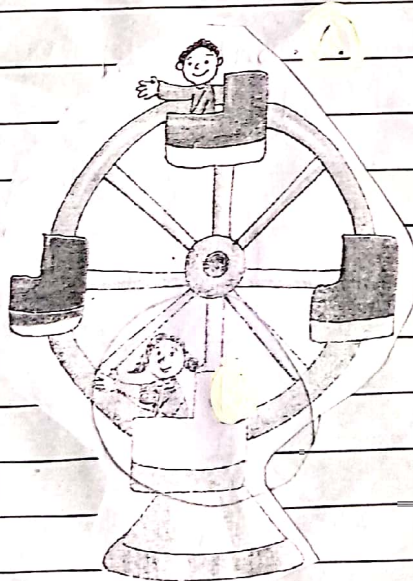
Q.6. Tick (✓) the child with less balloons →



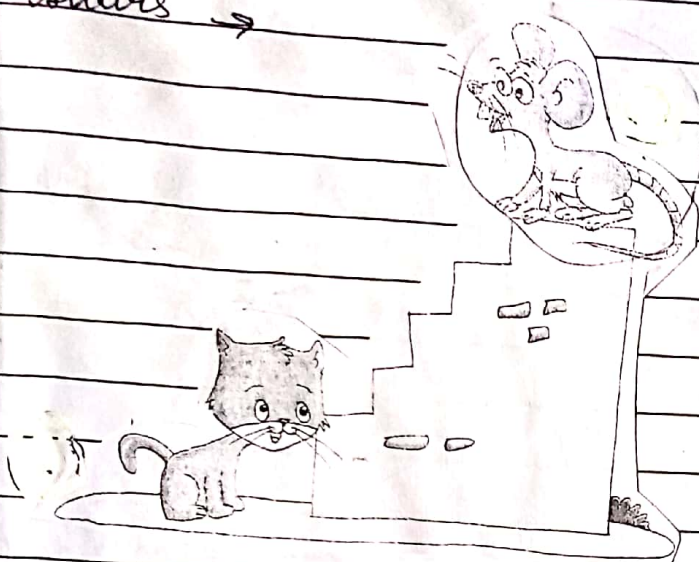
(I) ☒

(II) ☐

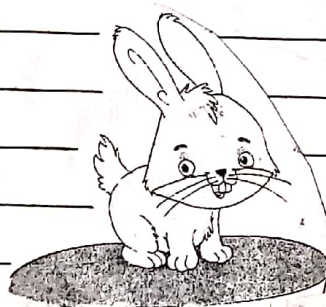
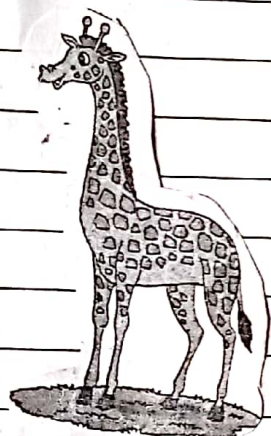
Q.7. Circle the child on the bottom of the swing →



Q.8. Circle the animal at the top of the stairs →



Q.9. Tick ✓ the short animal →



(I)

☐

II

☒

Q.10. Tick ✓ the tall man →



(I)

☐

(II)

☒



Sender -

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CLASS - 1 WORKSHEET - 1

CHAPTER - 2 Numbers up to 9

SUBJECT - MATHEMATICS

DATE : 29.06.20

Q.1 Count and write the number and number name :-



4

Four



1

One



7

Seven



3

Three

Q.2 Write the missing number:-

1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Q.3 Comparing numbers :-

> - Greater than < - Less than = to

1. 5 < 6 4 > 3 1 < 9.

2. 3 < 3 7 > 2 8 > 5.

3. 6 > 1 9 = 9 3 < 9.

Q.4 Write the number :-

BEFORE

BETWEEN

AFTER

3 4

4 6

1 2

5 9

7 9

6 7

1 5

2 4

7 8

1 2

1 3

8 9

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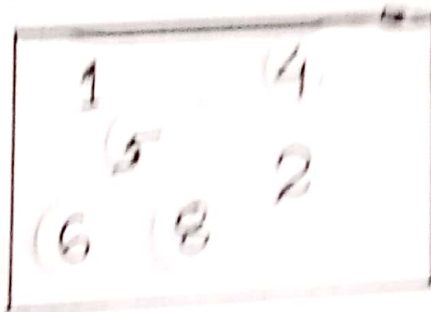
CLASS - 1 WORKSHEET - 2

CHAPTER - 2 Numbers up to 9

SUBJECT - MATHEMATICS

DATE : 01.07.20

Q.1 Circle all the numbers which come after 3.



Q.2 Circle all the number which come before 7.



Q.3 Write the number in ascending order :-

1. 8 2 3 4 : 2 3 4 8

2. 5 2 6 1 : 1 2 5 6

3. 8 9 7 4 : 4 7 8 9

Q.4 Write the number in descending order :-

1. 5 7 4 8 : 8 7 5 4

2. 7 9 3 4 : 9 7 4 3

3. 4 2 1 5 : 5 4 2 1







CLASS - 1 WORKSHEET - 1

CHAPTER - 3 Addition up to 9

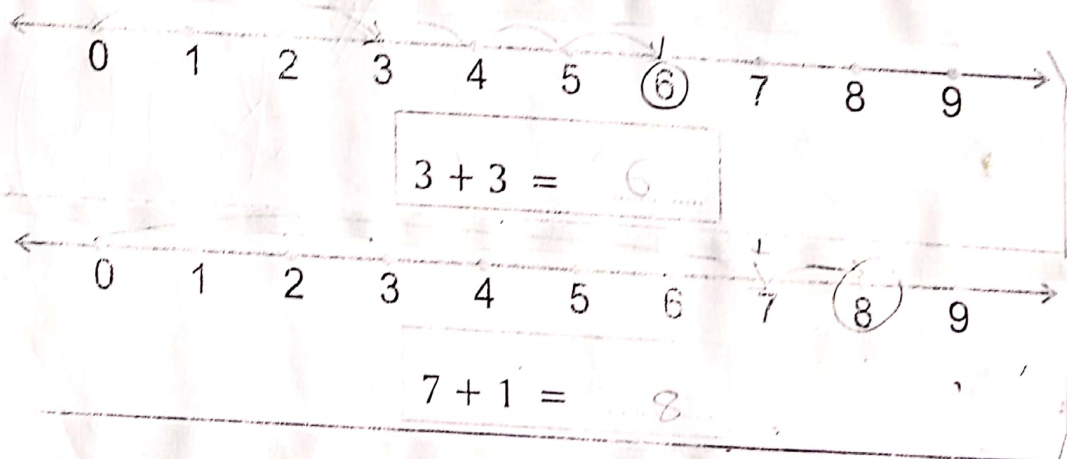
SUBJECT - Mathematics

Date :- 03.07.20.

Q.1 Count the objects in each group write the number in the box :-

 and  is 
 and  is 
 Below each group of objects is a box containing the count: 3, 1, 4, 8, 1, 9.

Q.2 Add using the number line :-



Q.3 Add vertically :-

| | | | | | |
|-------|-------|-------|-------|-------|-------|
| 4 | 3 | 4 | 9 | 3 | 6 |
| + 5 | + 4 | + 2 | + 1 | + 5 | + 2 |
| <hr/> | <hr/> | <hr/> | <hr/> | <hr/> | <hr/> |
| 9 | 7 | 6 | 10 | 8 | 8 |

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CLASS - 1 WORKSHEET - 2

CHAPTER - 3 Addition up to 9

SUBJECT - Mathematics

Date :- 06.07.20.

Q.1 Fill in the blanks :-

1. $1 + 1 = \underline{2}$

4. $2 + 3 = \underline{5}$

2. $3 + 4 = \underline{7}$

5. $6 + 3 = \underline{9}$

3. $4 + 5 = \underline{9}$

6. $5 + 3 = \underline{8}$

Q. 5. Add three digit numbers :-

| | | | | |
|-------|-------|-------|-------|-------|
| 2 | 1 | 4 | 6 | 1 |
| + 3 | + 3 | + 0 | + 2 | + 3 |
| + 1 | + 5 | + 1 | + 1 | + 3 |
| <hr/> | <hr/> | <hr/> | <hr/> | <hr/> |
| 6 | 9 | 5 | 9 | 7 |

Q.6 Add the following by forward counting

| | | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|---|
| 1. | 3 | + | 5 | = | 3 | 4 | 5 | 6 | 7 | 8 |
| 2. | 4 | + | 2 | = | 4 | 5 | 6 | | | |
| 3. | 5 | + | 4 | = | 5 | 6 | 7 | 8 | 9 | |
| 4. | 4 | + | 3 | = | 4 | 5 | 6 | 7 | | |

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CLASS - 1 WORKSHEET

CHAPTER – 1 About Myself

SUBJECT – ENVIRONMENTAL SCIENCE (E.V.S.)

DATE : 18.06.20.

Q.1 Write about myself :-

1. My name is _____.
2. I am a 7 (Seven) girl/boy.
3. I study in class 1.
4. I like to eat chocolate.
5. I like to play ludo.

Q.2 Circle (O) the number which shows your current age :-

4, 8, (7) 6

Q.3. Circle (O) the country in which you live :-

U.S.A. NEPAL (INDIA) SRILANKA

Q.4 Write your favourite (2-2) things :-

1. Food : Kheer, Puri.
2. Game : Ludo, Ludo.
3. Toy : car, Ball.

_____X_____X_____

SHRI GUJRATI ENGLISH MEDIUM HR. SEC. SCHOOL

CLASS - 1 WORKSHEET - 1

CHAPTER - 2 Our Body

SUBJECT - ENVIRONMENTAL SCIENCE (E.V.S.)

DATE : 29.06.20

Q.1 Rearrange the letter to find the names of body parts:-

- | | |
|-------------------------|-----------------------------|
| 1. ANDHS : <u>HANDS</u> | 6. HIAR : <u>HAIR</u> |
| 2. SLGE : <u>LEGS</u> | 7. CENK : <u>NECK</u> |
| 3. THBUM : <u>THUMB</u> | 8. LWAK : <u>WALK</u> |
| 4. ERA : <u>EAT</u> | 9. TNGOEU : <u>TOE</u> |
| 5. SENO : <u>NOSE</u> | 10. IFNRGES : <u>FINGER</u> |

Q.2 Fill in the blanks with the word given below:-

(write, smell, play, eat, walk)

- I can _____ with my nose.
- I can _____ with my fingers.
- I can _____ with my legs.
- I can _____ ludo with my hand.
- I can _____ with my mouth.

Q.3 Write two things you can do with the following :-

- Hand : Hold, write.
- Legs : run, walk.
- Mouth : eat, smell.

_____ X _____ X _____

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CLASS - 1 WORKSHEET - 2

CHAPTER - 2 Our Body

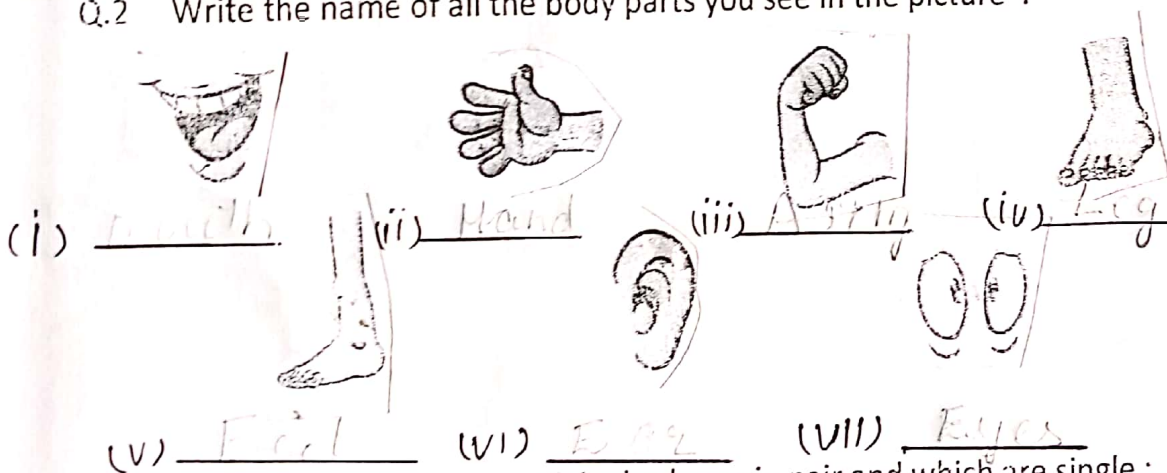
SUBJECT - ENVIRONMENTAL SCIENCE (E.V.S.)

DATE : 01.07.20.

Q.1 With which part of your body do you :

- | | |
|------------------------|------------------------|
| 1. Bite : <u>Mouth</u> | 3. Write : <u>Hand</u> |
| 2. Smell : <u>Nose</u> | 4. Run : <u>Legs</u> |
| 3. Kick : <u>Leg</u> | 5. Hold : <u>Hand</u> |

Q.2 Write the name of all the body parts you see in the picture :



Q.3 Write down which parts of the body are in pair and which are single :

- | I have two | I have one |
|-----------------|---------------|
| 1. <u>Eyes</u> | <u>Nose</u> |
| 2. <u>Hands</u> | <u>Mouth</u> |
| 3. <u>Arms</u> | <u>Throat</u> |
| 4. <u>Legs</u> | <u>Neck</u> |

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CLASS - 1 WORKSHEET - 1

CHAPTER – 3 My Sense Organ

SUBJECT – ENVIRONMENTAL SCIENCE (E.V.S.)

Date :- 03.07.20.

Q.1 Match the column A to B :-

| | A | B |
|-----------|---|--|
| 1. NOSE | |  |
| 2. EYES | |  |
| 3. EARS | |  |
| 4. TONGUE | |  |
| 5. SKIN | |  |

Q.2 Which sense organ tells you that :-

1. An apple is red : eyes.
2. The coffee smells nice : nose.
3. An ice cube is cold : skin.
4. someone is singing in the next room : ears.
5. A mango is tasty : tongue.

_____X_____X_____

SHRI GUJRATI ENGLISH MEDIUM HR. SEC. SCHOOL

CLASS - 1 WORKSHEET - 2

CHAPTER – 3 My Sense Organ

SUBJECT – ENVIRONMENTAL SCIENCE (E.V.S.)

Date :- 06.07.20.

Q.1. Fill in the blanks :

(¹ nose, ² taste, ³ ear, ⁴ skin, ⁵)

1. We have 5 sense organs.
2. Nose help us to smell.
3. Tongue help us to taste.
4. Skin helps us to feel.
5. Ear help us to hear.

Q.4 Find the sense organs hidden in the grid :-

| | | | | | |
|---|---|---|---|---|---|
| T | O | N | G | U | E |
| E | S | O | K | I | M |
| A | X | S | K | I | N |
| R | G | E | Y | E | S |
| S | U | R | P | J | Z |

Q.5 Draw the diagram :-

Ear, Eyes, Tongue, Nose, Skin

_____X_____X_____

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SHRI GUJRATI ENGLISH MEDIUM HR. SEC. SCHOOL

CLASS – 3 WORKSHEET – 1

CHAPTER – 1 MEET MY FAMILY

SUBJECT – ENVIRONMENTAL SCIENCE (E.V.S.)

DATE : 18.06.20

Q.1 Match the column A to B

| A | B |
|---------------------------------|---------------------|
| 1. Very large family | Cousins (2) |
| 2. Children of Uncles and Aunts | Joint family (1) |
| 3. Relative on mother's side | Identical twins (2) |
| 4. Look just like each other | Maternal (3) |

Q.2 Fill in the blanks :-

(festival, nuclear, values, uncle)

1. A small family is also called nuclear family.
2. Every family has its own set of values.
3. All the family members gather together during festival.
4. My mother's brother is my uncle.

Q.3 Tick (✓) the correct statement and cross (x) out the incorrect one :-

1. We should be rude to our elders. x
2. A large family is also called a small family. x
3. All the member of a family participate in wedding celebrations. ✓
4. I should not help my mother at home. x

Q.4. Rearrange the letters and form a meaningful word :-

- | | |
|-----------------------------|-----------------------------|
| 1. AMFLIY : <u>FAMILY</u> | 4. NOS : <u>SON</u> |
| 2. UCOSINS : <u>COUSINS</u> | 5. NURCELA : <u>NUCLEAR</u> |
| 3. REPANTS : <u>PEPPERS</u> | 6. WITNS : <u>TWINS</u> |

-----X-----X-----

Solved.

SHRI GUJRATI ENGLISH MEDIUM HR. SEC. SCHOOL

CLASS - 3 WORKSHEET - 2

CHAPTER - 1 MEET MY FAMILY

SUBJECT - ENVIRONMENTAL SCIENCE (E.V.S.)

DATE : 22.06.20.

Q.1 Write the answer in one word :-

1. Two children born to the same mother and almost at the same time are called :-

twins.

2. A group of people who are related to each other and live together are called :-

family.

3. Mother's father is called :- grandfather.

Q.2 What is your relation in following cases :-

1. Your uncle's daughter - cousin sister.

2. Your father's mother - grandmother.

3. Your mother's husband - father.

4. Your grandfather's son - uncle.

Q.3 Write any - 3 values of family.

1. Obey and love all your elders.

2. Do not lie.

3. Help each other.

-----X-----X-----

Sunday

SHRI GUJRATI ENGLISH MEDIUM HR. SEC. SCHOOL

CLASS - 3 WORKSHEET

CHAPTER – 2 Caring for the physically challenged and elderly

SUBJECT – ENVIRONMENTAL SCIENCE (E.V.S.)

Date :- 29.06.20

Q.1. Encircle the odd one out :-

- | | | | | |
|----|-------|------|---------|----------------|
| 1. | Blind | Deaf | Braille | Dumb. |
| 2. | Ear | Eyes | Nose | Sign language. |
| 3. | Blind | Deaf | Dumb | Doctor. |

Q.2 Tick (✓) the correct statement and cross (x) out the wrong ones :-

1. People who cannot speak are called dumb. ✓
2. Braille is a special system that helps in hearing. ✓
3. We should make fun of physically challenged people. ✗
4. Braille helps blind people to read and write. ✓

Q.3 Fill in the blanks :-

(respect , slow, body, fun)

1. Our elders become slow with age.
2. We should not make fun of physically challenged people.
3. We should respect old people.
4. Our body helps us perform various activities.

Q.4 Re-arrange the letters and make meaningful word :-

- | | |
|-------------------------|----------------------------|
| 1. NBILD : <u>BLIND</u> | 2. BDMU : <u>DUMB</u> |
| 3. ADFE : <u>DEAF</u> | 4. RAIBLLE : <u>BRILLE</u> |

_____X_____X_____

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SHRI GUJRATI ENGLISH MEDIUM HR. SEC. SCHOOL

CLASS - 3 WORKSHEET - 1

CHAPTER – 3 Food we eat

SUBJECT – ENVIRONMENTAL SCIENCE (E.V.S.)

Date :- 03.07.20

Q.1 Tick (✓) the correct the answer :-

1. Milk obtained from :-

1. Hens 2. Cows 3. Ducks.

2. We eat leaves of this plant :-

1. Carrot 2. Brinjal 3. Spinach

3. The meal ^{which} ~~what~~ is a balanced diet :-

1. Bowl of fruits, Milk, Egg.
2. Rice, Egg, Nut, Vegetable.
3. Pulses, Milk, Curd.

Q.2 Fill in the blanks :-

(junk, milk, nectar, nutrients, necessities)

1. A small baby drinks only milk.
2. Junk food is not good for health.
3. Food is one of our basic necessities.
4. Honey is made from the nectar of flowers.
5. A balance diet is one that contains all the nutrients.

X X

Sandeep

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CLASS - 3 WORKSHEET -2

CHAPTER – 3 Food we eat

SUBJECT – ENVIRONMENTAL SCIENCE (E.V.S.)

Date :- 06.07.20

Q.1 Give (2, 2) example for each of the following :-

1. Energy –giving food :- Wheat, Rice
2. Bodybuilding food :- Meat, Egg
3. Protective food :- Green leafy veg., Orange
4. Baking food :- Bread, Biscuits
5. Boiling food :- Porridge, Curry
6. Frying food :- Samosa, Dumpling

Q.2 Write 'T' for true and 'F' for false :-

1. Food gives us energy to do work. T
2. Fats helps our body to grow. T
3. Food should not be kept covered. F
4. We always eat cooked food. T
5. Cow gives us honey. F

Q.3 Answer the following questions :-

1. Why is food one of our basic necessities?

Ans.

Food is a basic necessity because it provides energy to do work.

Q.2 What is a balanced diet?

Ans.

A balanced diet is one which contains all the nutrients in the right quantity.